

Indiana College Readiness Report

2012 High School Graduates Roncalli High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	146	139	95%
Core 40	126	***	***
General	5	***	***
High School Graduation Waiver Status			
Graduated with Waiver	1	***	***
Graduated without Waiver	276	***	***
Advanced Placement Status			
Took and Passed an AP Test	129	122	95%
Took but Did Not Pass an AP Test	36	35	97%
Did Not Take an AP Test	112	101	90%
21st Century Scholar Status			
21st Century Scholar	14	11	79%
Non 21st Century Scholar	263	247	94%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	277	258	93%
Race/Ethnicity			
White	267	248	93%
Black	0	--	--
Hispanic	5	***	***
Asian	0	--	--
Other	5	***	***
All Students	277	258	93%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	177	63.9%
Indiana Private College (non-profit)	58	20.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	2.9%
Out-of-State Private College (non-profit)	15	5.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	19	6.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	90	2	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	79	1	1%	***	***
Took but Did Not Pass an AP Test	26	5	19%	***	***
Did Not Take an AP Test	72	22	31%	17	77%
21st Century Scholar Status					
21st Century Scholar	9	***	***	***	***
Non 21st Century Scholar	168	***	***	***	***
Socioeconomic Status					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	177	28	16%	22	79%
Race/Ethnicity					
White	172	27	16%	21	78%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	177	28	16%	22	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	11%	15	79%
English/Language Arts Only	1	1%	***	***
Both Math and English/Language Arts	8	5%	***	***
No Remediation	149	84%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	19.8%
Indiana State University	10	5.6%
University of Southern Indiana	6	3.4%
Indiana University-Bloomington	56	31.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	29	16.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.6%
Purdue University-West Lafayette	18	10.2%
Ivy Tech Community College	18	10.2%
Vincennes University	4	2.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	155	87.6%
Associate Degree (two-year)	20	11.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	168	95%
Part-Time Students	9	5%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	11%
Business and Communication	45	25%
Education	14	8%
Health	27	15%
Science, Technology, Engineering, and Math (STEM)	26	15%
Social and Behavioral Sciences and Human Services	14	8%
Trades	8	5%
Undecided	23	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	90	3.2	30.09
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	3.1	29.74
Took but Did Not Pass an AP Test	26	2.7	27.73
Did Not Take an AP Test	72	2.6	21.97
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	168	2.9	26.38
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	177	2.9	26.28
Race/Ethnicity			
White	172	2.9	26.40
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	177	2.9	26.28

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	90	89	99%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	76	96%
Took but Did Not Pass an AP Test	26	26	100%
Did Not Take an AP Test	72	55	76%
21st Century Scholar Status			
21st Century Scholar	9	***	***
Non 21st Century Scholar	168	149	89%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	177	157	89%
Race/Ethnicity			
White	172	154	90%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	28	24	86%
No Remediation	149	133	89%
All Students	177	157	89%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.